

Централизованное тестирование по английскому языку, 2017

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

Have you ever visited the doctor with an earache or a sore throat? Chances are, you (1) ... antibiotics to treat the problem. Alexander Fleming (2) ... across the first antibiotic, penicillin, by accident in 1928. The medicine was then developed and became widely available in the 1940s. It (3) ... against anything from blood poisoning to tonsillitis. In fact, since then, antibiotics (4) ... so easy to obtain that they are being overused. They are really for treating serious bacterial infections. Some people believe that antibiotics can be used to cure the common cold or flu but, as these are both viruses, antibiotics (5) ... no effect on them whatsoever. The overuse of antibiotics (6) ... infections known as superbugs to develop. These superbugs are too tough {устойчивый} for antibiotics to fight and may be a big problem for future generations. So what can we do? Well, only take antibiotics when necessary and, if your doctor (7) ... them to you, be sure to follow the instructions and finish the course.

1. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).
1) were given 2) gave 3) were giving 4) have given
2. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).
1) came 2) has come 3) was coming 4) had come
3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).
1) was using 2) used 3) was used 4) had used
4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).
1) became 2) have become 3) are becoming 4) become
5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).
1) have 2) has had 3) had 4) had had
6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).
1) was caused 2) is caused 3) has caused 4) has been caused
7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).
1) will give 2) is given 3) had given 4) gives

It is said that technological development has given people more leisure time than they used to have, and that this frees them up to concentrate (1) ... their interests and hobbies. It seems to me however, that most people spend their free time doing things that do not contribute (2) ... their development. To start with, the most popular free-time activities seem to be ones that people do alone. For instance, most people spend much time (3) ... the internet and, even when they are interacting (4) ... others, they are only doing so electronically. In addition (5) ... this, when people go out it is often to visit the shopping centre. At (6) ... same time, there are examples of people making good use of their time. At weekends, there are parks, forests and beaches full of people doing sports or taking walks together. Some people do (7) ... volunteer work for charity organisations. Other people join theatre or singing groups and there are many people who enjoy reading. Sadly, however, this reflects (8) ... relatively small part of the overall population.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) on 2) at 3) in 4) for

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) for 2) to 3) at 4) in

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) for 2) at 3) on 4) in

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) to 2) for 3) with 4) -

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) to 2) for 3) with 4) of

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) a 2) an 3) the 4) -

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) a 2) an 3) the 4) -

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) a 2) an 3) the 4) -

16. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

Don't underestimate his abilities — he's ... than you think.

- 1) much more smarter 2) much smarter 3) the most smartest 4) more smarter

17. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

... it was stormy, Ian decided to go surfing.

- 1) Despite 2) Although 3) So as 4) However

18. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Due to the increasing number (1) of burglaries in the area (2), the police is warning people (3) against leaving (4) their Windows open.

- 1) 1 2) 2 3) 3 4) 4

19. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

According to (1) Billboard, Rihanna's total album sales (2) stand at 54 millions copies (3) sold worldwide (4).

- 1) 1 2) 2 3) 3 4) 4

20. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

I'm staying with Sally (1) until my heating gets fixed (2). — there's (3) just a temporary inconvenience (4).

- 1) 1 2) 2 3) 3 4) 4

21. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

I was very surprising (1) to hear she had done so well (2) in the exam (3) because she hardly studied at all (4).

- 1) 1 2) 2 3) 3 4) 4

22. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

The interview was very tense at the beginning (1), but then John did a joke (2), and after that (3) the atmosphere was more relaxing (4).

- 1) 1 2) 2 3) 3 4) 4

Tweetie de Leon-Gonzalez (1) ... into the competitive world of modelling at the age of 14. Advertisers (2) ... notice, but she was not easily (3) ... from getting her education. She accepted modelling projects but made (4) ... these were only at weekends. With a discipline that would make any parent proud, this hard-working student (5) ... high school and then (6) ... a university degree in philosophy. After graduating, Tweetie went job-hunting, but modelling projects continued to come her way, until her days were ail (7) ... up. It was only after (8) ... a competition that she decided to (9) ... up modelling as a profession. Yet at the height of her popularity, she turned her back on the glamour of the fashion world because she was finding modelling less and less (10) She said it was beginning to feel more like work than enjoyment.

23. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) threw 2) started 3) broke 4) launched

24. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) took 2) got 3) made 4) saw

25. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) disturbed 2) distracted 3) interested 4) interrupted

26. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) definite 2) careful 3) clearly 4) sure

27. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) stopped 2) finished 3) ended 4) concluded

28. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) awarded 2) made 3) passed 4) got

29. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) taken 2) booked 3) given 4) made

30. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) taking 2) gaining 3) winning 4) going

31. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (9).

- 1) get 2) take 3) give 4) spend

32. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (10).

- 1) rewarding 2) boring 3) tired 4) interested

33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Do you still like country music?

Woman: Can't get enough of it!

What does the woman say about country music?

- 1) She's heard it only a few times. 2) She doesn't listen to it very often.
3) She once liked it, but she's heard enough. 4) She enjoys it very much.

34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

My pleasure.

- 1) Thank you ever so much for your help. 2) We had the pleasure of Rob's company last week.
3) Are you pleased with your new job? 4) You can do whatever you please.

35. Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа. Одна ответная реплика является лишней.

РЕПЛИКИ-СТИМУЛЫ

1. Thank you so much for all your help.
I couldn't have done it without you.
2. I'm working really hard for my exam at the moment.
3. I'm really sorry that I lost your dictionary.
4. Are you interested in science?

ОТВЕТНЫЕ РЕПЛИКИ

- A. How's it going?
B. Never mind. It can't be helped.
C. Not really.
D. I couldn't agree more.
E. You're welcome, but it was nothing really.

- 1) 1C2A3E4B 2) 1E2B3C4A 3) 1C2B3A4D 4) 1E2A3B4C

36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. No, not really. It grew naturally from what I used to do as a hobby — which was racing motorbikes.
B. About five years. Dad helped me buy the garage first, then we got the bikes to rent out. It's a holiday resort, and we do quite well.
C. What do you have to spend money on now?
D. Have you always wanted to get into this business?
E. Well, there are the repair and maintenance costs — they're quite high. And we pay for advertising space in the local and national press in the summer, but that's worth every penny.
F. How long have you been in business?

- 1) DEFACB 2) CADEFB 3) CEFADB 4) DAFBCE

Forget long-distance flights and take the boat if you want to arrive in Australia full of energy. You might even enjoy the holiday of a lifetime on the way, says Jan Etherington.

§ 1. My son, Tom, made the announcement on New Year's Eve. 'Fran and I are getting married...' Hurrah! '...in Australia.' Now, I've always wanted to go to Australia but like most people, I'm put off by the flight and the thought of arriving pale, exhausted and needing a week to recover. Even with a stopover, you face two long-distance flights. But it doesn't have to be like that. I found a way to arrive suntanned, refreshed, and ready for action. I went by boat, on the Saga Rose world cruise.

§ 2. If I'd had the time and money, I could have gone all the way round the world, but the great thing about this cruise is that you can embark (садиться на корабль) and disembark wherever you wish. If you want to get to Australia or New Zealand, take a shorter flight somewhere, join the world cruise and arrive in civilised style. I picked it up in Valparaiso (the port for Santiago, Chile) and sailed on from there to Sydney.

§ 3. The Saga Rose is a good-looking ship. Launched in 1965, she is highly regarded by maritime (морской) experts for her elegant lines. Passenger capacity is 587 but we were fewer than 400, with 350, largely Filipino, crew who were smart, efficient and full of good humour. It was the cleanest ship I'd ever seen and the variety and freshness of the meals was impressive, with a welcome freedom to dine in the evening at any time between 7.15 and 9pm.

§ 4. I met lots of accomplished, funny, clever, attractive people on the ship. Good company and a well-run ship are important, because, on this stretch of the journey, we were together for a month — long enough to learn a skill. I took up salsa, inspired by dance teacher, Thabo, who made us believe we were good enough to perform in front of passengers and crew.

§ 5. Julia's jewellery-making classes were surprisingly popular. Even cynics (like me) were impressed as, using seeds and beads from local sources, students produced desirable costume jewellery. And the watercolour classes gave amateurs the tools to capture the passing scenes more imaginatively than with a digital camera.

§ 6. As we cruised into Sydney at sunrise, it was like sailing into a familiar postcard. We passed the Opera House, slid under the Harbour Bridge and, on the quayside (пристань), Tom and Fran waved banners of welcome. I leapt off, relaxed, fit and full of energy. 'Let's go shopping for a hat!'

37. Прочитайте текст. Ответьте на вопросы.

In the first paragraph we learn that the writer

- 1) does not like travel. 2) had not been to Australia before. 3) was not in very good health.

38. Прочитайте текст. Ответьте на вопросы.

What, according to the writer, is the main advantage of the Saga Rose cruise?

- 1) It is more affordable than flying. 2) It takes the traveller right round the world.
3) It offers the traveller flexibility.

39. Прочитайте текст. Ответьте на вопросы.

The writer says she was pleased that

- 1) the crew was mainly Filipino. 2) she could choose her evening mealtime.
3) the ship was not completely full.

40. Прочитайте текст. Ответьте на вопросы.

The writer says she had not expected

- 1) to have to spend so long on board the ship. 2) to get on so well with her fellow travellers.
3) to see such good results from one of the classes.

41. Определите значение указанного слова в тексте.

accomplished (§ 4)

- 1) intelligent 2) famous 3) dressed up

42. Определите значение указанного слова в тексте.

capture (§ 5)

- 1) reflect 2) remember 3) recognise

If there's one thing above all that students need to learn, it's how to learn! More specifically, students need to know how to learn effectively. There are a number of techniques and skills you can employ to improve your learning. Read on to find out more.

First of all, you need to be in the right frame of mind. Studying should be seen as an enjoyable opportunity to learn rather than a necessary evil that prevents you from relaxing or having fun. (1)___ In order to take that step, get rid of any distractions. If you have a computer, a TV or PlayStation in your room, turn it off or study somewhere else. Also, think positively when you study by reminding yourself that you have the skills and abilities to get ahead. Don't let negative thoughts take over. If you haven't allowed yourself enough time to prepare for an exam or to write an assignment, don't give up! (2)___ And never, ever compare yourself with others. We're all different and we all have different abilities and talents.

Then there's scheduling. You have to develop a schedule in order to make the best use of your most valuable resource, time. Make that schedule and stick to it because it will guide you in how to manage the available time most productively. Don't! You must take your studying seriously — it isn't something to be done when you get around to it or have some spare time. (3)___ Do you really think you can learn an entire term's worth of course material in one night? Of course not. By spending just half an hour a day revising the material, you'll stay on top of things. Study regularly throughout the term for as many subjects as you can. Don't wait until exam time to open your books!

So, you're ready to study and you've got a schedule. What next? Read effectively. (4)___ How often have you read to the bottom of a page and suddenly realised that you remember absolutely nothing? Probably more often than you care to admit. Unless you read 'actively', you won't learn. How do you become an active reader? (5)___ This makes sense as the important things to learn are usually answers to questions. If you ask and answer questions about what, why, how, when, who and where, you will begin to make sense of the material and remember it more easily. Another good technique to use is to break up chapters into sections and deal with each one separately. (6)___ Make sure you understand everything before continuing to the next section. In this way, you steadily build up your understanding of the material in small, manageable steps.

See? It is possible to study and learn without stress if you study smart!

43. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

- 1) 1 2) 2 3) 3 4) 4

44. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

- 1) 1 2) 2 3) 3 4) 4

45. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

- 1) 1 2) 2 3) 3 4) 4

46. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — Read, stop and review what you have just read.
- 2 — This doesn't mean just running your eyes over the lines of the text.
- 3 — It depends on the content of the review and the length of the text.
- 4 — By asking yourself questions as you read or study.

1) 1 2) 2 3) 3 4) 4

47. Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.

- 1 — Read, stop and review what you have just read.
- 2 — This doesn't mean just running your eyes over the lines of the text.
- 3 — It depends on the content of the review and the length of the text.
- 4 — By asking yourself questions as you read or study.

1) 1 2) 2 3) 3 4) 4

48. Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.

- 1 — Read, stop and review what you have just read.
- 2 — This doesn't mean just running your eyes over the lines of the text.
- 3 — It depends on the content of the review and the length of the text.
- 4 — By asking yourself questions as you read or study.

1) 1 2) 2 3) 3 4) 4

We have been trying to organise a hobbies and crafts fair (ярмарка) in my school for the last two weeks. The number of interesting activities is (1) ... but so many students are just too (2) ... to the needs of others. It makes me wonder if all teens are always so difficult to deal with. One problem concerns (3) ... as we need a number of volunteers to help us arrange the (4) ... in such a way that won't make anyone feel left out. Some students have been making good progress in setting up a number of detached displays which give an excellent view of the variety of activities on offer.

49. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

50. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

51. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

52. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

It's interesting that not many people talk about Vietnam (1) ... a holiday destination. Last year my girlfriend and I went there for the first time. We loved it — the people were great and the food was superb. Hanoi is a busy city, but (2) ... are lots of more exotic places you can escape to in Vietnam. The place we loved the most was Ha Long Bay (3) ... everyone lives on a floating house! On top of that, all around the bay there are astonishing islands made of limestone. Some of them look (4) ... beautiful towers — they're really quite breathtaking.

53. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

54. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

55. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

56. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

57. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Trains and subways they aren't places where people would typically learn about poetry, unless they live in New York City, of course. For several years, the Metropolitan Transportation Authority has been running a cultural programme which called Poetry in Motion.

58. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Every year, selected poems are displayed on posters in the city's train and subway Systems, so passengers who can read them while they travel. The programme has been very successful, and there has also been a similar programme called it Train of Thought, with quotes from novels and other kinds of literature.

59. Переведите на английский язык фрагмент предложения, данный в скобках.

The project wasn't a big success, but it wasn't a total disaster (тоже).

60. Переведите на английский язык фрагмент предложения, данный в скобках.

You never forget to turn on the radio when driving a car, (не так ли)?